

College Square Elementary -- Kindergarten Learning Plan -- Week of March 23, 2020

Name:

<u>English Language Arts - Learning Goals</u>	<u>Math - Learning Goals</u>
<ul style="list-style-type: none"> ● <u>Fundations</u> - We have been working on the digraphs: <ul style="list-style-type: none"> ○ ch - chin - /ch/ ○ sh - ship - /sh/ ○ th - thumb - /th/ ○ wh - whistle - /wh/ ○ ck - sock - /ck/ <p>We also like to review in addition to practicing new skills. While working on producing words with digraphs, you can also practice CVC words.</p> ● <u>Language Arts</u> - Practice explaining the sequence of events in stories read at home. Think about what happens first, next, then, last. 	<ul style="list-style-type: none"> ● <u>Fluency</u> - Practice numbers 0-100 <ul style="list-style-type: none"> ○ Count aloud ○ Write numbers ● <u>Review Skill</u> - Units of Measurement <ul style="list-style-type: none"> ○ Comparing length and height of everyday objects found around your house ○ Use the vocabulary longer than and shorter than (length) and taller than and shorter than (height)

Please make every effort to complete these learning activities throughout the week. In some cases, multiple days are indicated. Place an X in the box on the days you complete the activity.

Please choose one of the following to document your weekly progress.

- You may download this document, type the X in the boxes and email the document to your teacher on Monday, March 30.
- You may also print the document, write the X in the boxes, snap a picture & email it to your teacher on Monday, March 30.
- If you are not able to download or print the document, please email your teacher on Monday, March 30th to report what you accomplished.

Learning Activity (Required)	M	Tu	W	Th	F
Reading: Read for a minimum of 15 minutes each day (book or digital source). Practice recalling the main character, setting, problem/solution, beginning, middle, and end					
Sight Words - Choose an activity: <ul style="list-style-type: none"> • Practice your words using flash cards • Flashlight “find-it” (post words around the room and find them in the dark). • Write your words in shaving cream. • Rainbow write using colorful markers, crayons or pens. • Build your words using magnetic letters on the refrigerator. • Memory game - Write your words on index cards and play Memory Match Game. Remember to make two of each word! 					
Fundations: Practice the words listed below. Have your child tap out the words and spell them.					
Math: Compare objects at home by length and height. (ex: Is a pencil longer or shorter than a crayon?) Practice counting to 100 by 1’s and 10’s					
Writing: Write a sentence using one of your sight words. Don’t forget to use a capital letter at the beginning and punctuation at the end. (ex: She likes to play.)					

Fundations:

Phonetic Words	Sight Words
<ol style="list-style-type: none"> 1. zap 2. quit 3. vet 4. shop 5. chip 6. whip 7. thin 8. duck 	<ol style="list-style-type: none"> 1. she 2. her 3. all 4. over 5. some 6. when

Extra Practice & Enrichment (Optional)	M	Tu	W	Th	F
Headsprout (Complete 1 episode) - Go to headsprout.com and click the green “Kids Login” button. (If you are not sure what your teacher’s username is, please be sure to ask).					
March homework choice board					
Bobcat BINGO Board					